Assessments 2019-2020

KNOWLEDGE —SKILLS ATTITUDES FOR SUCCESS DISTRICT 20

September

- MAP literacy and math grades 1-8
- F&P grades 1-5

December-January

- MAP literacy and math grades 1-8
- F&P grades 1-5
- ACCESS for EL grades K-8

March 13 District Live Instruction Shutdown

- IAR grades 3-8 Not Assessed
- ISA Grades 5 & 8 Not Assessed
- MAP Not Assessed
- F&P Not Assessed

Assessments 2020-2021



September- Remote Assessments

- Map literacy and math grades 1-8
- F&P grades 1-5

November- Remote Assessment

Raz-Kids literacy grades K-5

January- In-Person and Remote

- MAP literacy and math grades 1-7
 - MAP In Person grade 8
- F&P grades 1-5

February- In-Person

ACCESS for EL grades K-8

March-In-Person

- IAR grades 3-8
- ISA grades 5 & 8

May- In-Person and Remote

- MAP literacy and math grades K-8
- F&P grades K-5
- Raz-Kids literacy grades K-5



SEI and

Relationship Building in a Remote Setting



Chase (v: i like it and love it!i know why the grinch is always grumpy, because im not posting charts that fast!

Mrs Colon - Tunzi you are too funny. that is a good observation and opinion.

My Learning Reflection

Something new I learned this week

learning how to group in math

What I tried my best with this week

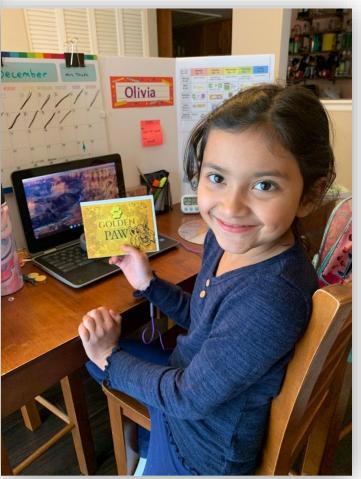
I try my best in math but sometimes I mest it up but. sometimes I begin to get it right.

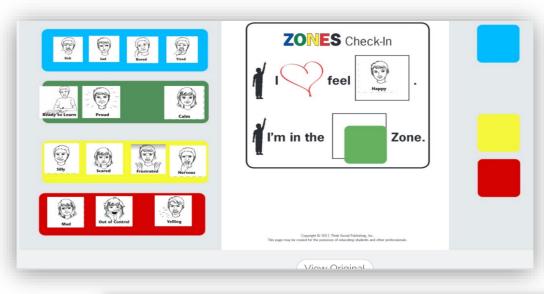
What I enjoyed the most this week

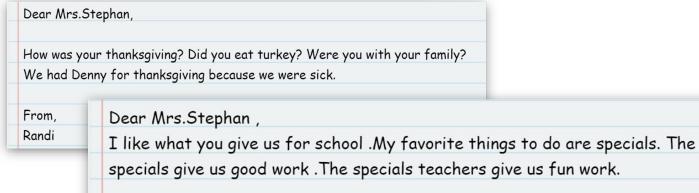
I enjoyed this week is drawing What I need to word harder on next week

I think I need to work on Math



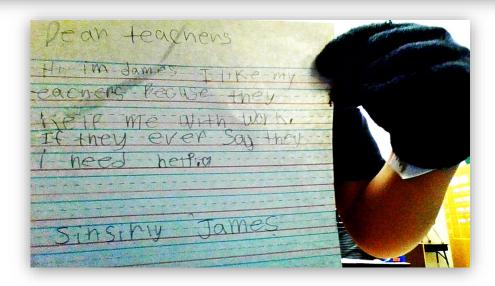


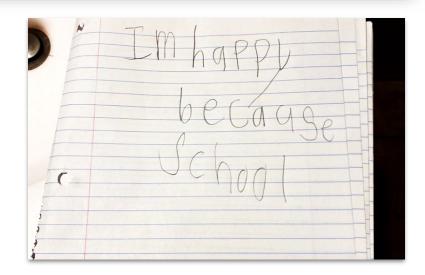




I wanted to tell you that I love Library it's my second favorite and my first favorite special is actually gym I love a library and gym and art and music \(\)







HAPPY BIRTHDAY, JAHKI!



Wish Jahki a happy birthday by commenting on this post!

Seen by: Amanda Cancel, Anna Gutierrez, Breanna Jones, Farha Aneesuddin, Frida Reyes, Jose Santana, Juanita Cotton, Scarlett's Family Member, Verneka Sanders

December





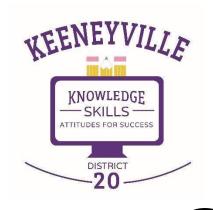
Valerie Zielinski











Elementary Student Work Examples

Asynchronous Work Schedule: December 14-18

PM Remote Learners Zoom at 12:10

Library/STEM

Countdown to Holiday Break is on

The

page 4!

Tuesday Wednesday Color patterns, cut, sort Sort & Read Words 1. Word Work Sort & Read Words & read words My Holiday Gift to Color the Patterns Merry Spelling Written Sort you is NO Seesaw Activity **Word Sort Picture** Seesaw Activity Seesaw Activity Seesaw Activity Asynchronous Work on Friday as 2. Handwriting PG. 64-65 PG. 66-67 PG. 68-69 PG. 70-71 long as you have ALL assignments Learning A-Z Level Up! Learning A-Z Learning A-Z Level Up! Learning A-Z for the week 3. Literacy Level Up! Level Up! completed on 1. Listen 2. Read 3. Quiz Thursday. Read for 20 minutes Read for 20 minutes Read for 20 minutes Read for 20 minutes You can work on your Holiday Fun 4. Math MobyMax: 10 minutes each Zearn MobuMax: 10 minutes each Zearn Packet! -Fact Fluency -Mathematics -Fact Fluency -Mathematics 20 minutes 20 minutes P.E.

1:30 - 2:00 Clever

Specials

9:25 - 9:55

Music

Click on 'View Original' to make the links work! 🥌

P.E.

epic!

Art

TUESDAY

	Welcome Meeting	Cursive Packet and pencil (in writing folder)		
	Math	Red when Ready board		
IN PERSON LEARNING ACTIVITIES	Social Studies	1. no supplies needed		
(on Zoom) Click here	Reading	Ugly Sweater Packet In the second		
	Writing	Blank drawing paper (3 pieces)-included in supply pick up		

REMOTE LEARNING ACTIVITIES (Assignment s found in Google Classroom)	Reading	RAZ Level Up (15 minutes) Snowflakes main idea and details activity (in Google Classroom)	
	Math	BrainPop Jr. Movie and Quiz: Rounding Zearn (15 minutes)	
	SS	This will be the assignment for the next week. You can work at your own pace. It is due on Friday, December 18. 1. Social Studies Lesson: Graphs, Charts, and Diagrams	
	Writing	Typing.com (15 minutes) Finish the Elf writing piece <i>Final draft</i> and post to Seesaw	
Click here	Special: MUSIC During REMOTE time PM Kids 8:50-9:20 AM Kids 12:40-1:10		

Step 1: color

is wilder dried plywood fly te slight title mighty flies ligh finally crier brighten reply spider fried butterfly sly island tries highlight tight

Step 2: CUT 🎇

Step 3: Sort words & read to YOURSELF



Step 4: Take a photo of your word sort! Do NOT read the words on Seesaw. :) Take a photo of your word sort & put it below! :)





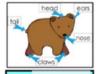
Text Features

Drag the text feature to the example and explain how it helps the reader understand the text.



Before winter, bear of food and gain v Bears hibernate all They so not wake until spring.





bar graph

bid you know?

A bear heat bod slows when they histernote. It since per name on not

bold print

cub—a baby bear hibernalian—secong through the writer habitet—where an arimal times and animal that eats both plants and animals

caption

What Bears
Eat

Many possite think bears each on med. but they actually eat mostly vegetation. Bears each will bears, such beries, and gross. They were have insolated bears and each mad as well. They eat

diagram

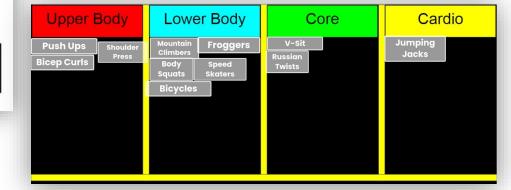


fact box

glossary

heading

illustration





NAME:	Photo of your paper
THE FIRST REASON	HOOK: The Spirith does not! The Fire Description of the Should!
DETAIL I: DETAIL 2: DETAIL 3:	THE FIRST REASON IS the Grice Can de with his family. DETAIL! They can the Grice the

1. Fill in the chart.

Words	Expression	Solve	
a. 50 times the sum of 64 and 36	50×(64+36)	5,000	*

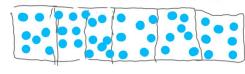
Words	Expression	Solve
b. Divide the difference between 1,200 and 700 by 5	(1,200-70D÷5	100

Words ∨	Expression	Solve	
c. The sum of 3 fifteens and 7 fifteens	PXISH(TXIS)	150 🖈	



6×7=b

b=42 bookmarks

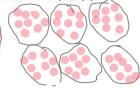


2. Seven friends equally share the cost of a \$56 meal. How much does each person pay?

56÷7=m

m=8







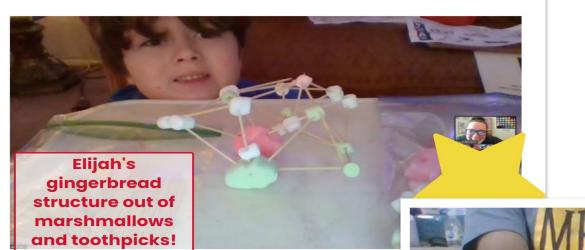


CHRONICLES OF THE CARIBOU



Look at the title and photograph from the text you are about to read. Write a **question** that relates to what you see on your whiteboard. Then, take a picture of your question.







Middle School Student Work Examples



Dina Tuz (8th Grade) "Neurographic Art Project"



Katia Begaj (7th Grade) "Dragon Eye Project"



Kaya Kopacz (6th Grade) "Student Digital Portfolio Cover Design"

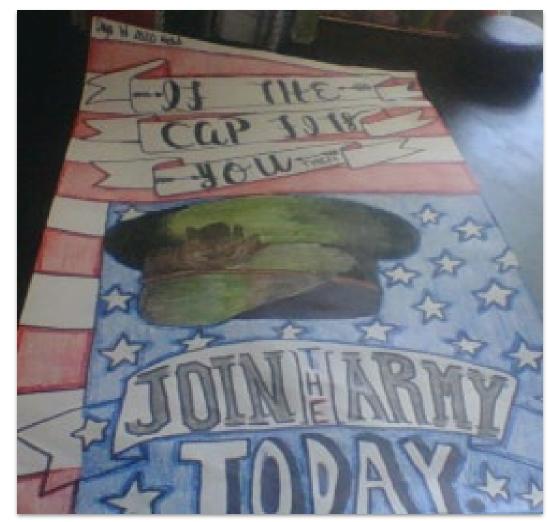


Zain: "It looks kinda like an umbrella"

Mrs. Scoles:
"Hahaha!! It does!
Part of it also
looks like an
aerial view of a
fish...(minus the
umbrella handle
part...;) lol"

Zain: "It does!!!"



























- ★ Joe stated that he made to strengthen the global health security.
- ★ He stated that we need leadership builds public trust.
- ★ He said we had to focus on the real threat & mobilizes the world to stop outbreaks before they reach our shores.



- Coronavirus



<u>Jo Jorgensen</u>⊲



- ★ Jo said that during covid-19 the economic is getting worse than the great depression.
- ★ She stated that the government have to get out of the way so business can rebuild so the adults can go to earth.
- ★ She wants the red tape and regulations to be removed so consumers can get treatment and test products quickly.

Donald Trump

- ★ Donald Trump stated that the virus would go away in February 7th. Which didn't happened.
- ★ He said that US numbers cases are going down which it wasn't.
- ★ He blamed China for the virus.

Health Care

Joe Biden

- Joe & Obama signed the obamacare for everyone years ago.
- Joe will protect the health care.
- Joe is planning to give every american access to affordable health insurance.

Jo Jorgensen

- Stated that the republican and democratic policies are the reason health is expensive.
- Will reduce the cost of health care to 75%.
- Will also reduce the cost of legacy programs.
 (Medicine, Medicaid, and the VA.)

Donald Trump

- Trump stated that he wanted to repeal the Affordable Care Act.
- He is planning to replace the Affordable Care Act with a free market.
- He wants to maintain Social Security, Medicare & Medicaid.

Education



- → He wants to ensure that no child's future is determined by their zip code,parents income, race, or disability.
- → Double the number of health professionals in schools so kids can get the mental health they need
- → Start investing in children at birth.

Jo Jorgenser

- → Stated that the Department of Education failed.
- → When president she will work to end Department of Education
- → Encourage states to ultimate regulations that stifle innovation in education

Donald Trump

- → Stated that he wants the common core removed
- → Wants to change the 4 year degree to a 6 year degree even if it's expensive
- → Also want to cut out the Department of Education

